



## Year 4 Homework Autumn Term II

### Spellings

Spellings will be tested weekly on the dates below. Encourage your child to practice their spellings until they are confident at recalling them written or verbally. We will learn the spelling rule and practice the spellings during the week.

Friday 10 <sup>th</sup> November	Friday 17 <sup>th</sup> November	Friday 24 <sup>th</sup> November	Friday 1 <sup>st</sup> December	Friday 8 <sup>th</sup> December	Friday 15 <sup>th</sup> December
revisit replay rewrite  submarine submerge  antiseptic antisocial anticlockwise	miscount misfire misfortune mishear misinform misread misbehave misplace mistake miscalculate	unable unwell unhappy untidy untrained unlucky unpopular unpick unseen unusual	undo untie unzip unofficial unusual undress interactive internet international interrelated	inactive incorrect indefinite incomplete illegal illegible irregular irrelevant irresponsible	immature immoral impossible impatient impolite impure

### Times Table Facts

Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall both multiplication and division facts as well as related facts such as  $700 \times 800$ ,  $9000 \times 3$  and  $540 \div 90$ . Log on to Times Table Rock Stars - this is a fabulous resource to help learn times tables.

X6	X6	X7	X7	X9	X9
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### Optional Activities - due in by 11<sup>th</sup> December 2017

For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help. Children completing additional work will be invited to share this in a homework celebration assembly. During this time, any child who wishes to showcase their spelling and times table talents, will also be given the opportunity to do so as well.

<ul style="list-style-type: none"> <li>• <b>Create an image of an underwater creature.</b> <i>Which medium will you use? Why not try pencil-sketching, charcoals, paints, pastels, watercolours or create a collage?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Research a famous wreck.</b> <ol style="list-style-type: none"> <li>1. What was it carrying?</li> <li>2. How did it sink?</li> <li>3. Where was its destination?</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Explore items that float and sink.</b> Find 5 items that float and 5 that sink. Why do you think they either float or sink? Take some photos.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Create a 3D model of an underwater scene or creature.</b> <i>Show off your model-building skills and attention to detail.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Write a diary entry entitled 'a day in the life of a sea creature'</b> <ol style="list-style-type: none"> <li>1. Which creature will you choose?</li> <li>2. What can you explore with your senses?</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Free choice.</b> Can you come up with your own activity linked to the Blue Abyss. Where will your learning take you?</li> </ul>

Year 4's next homework celebration assembly will be on:

12<sup>th</sup> December 2017 @ 09:15