



Supporting your child's learning at home

Year 4 – Autumn 1

Maths

This half term, we will be focusing on the following:

Place Value

- * **count in multiples of 6, 7, 9, 25 and 1,000**
- * **find 1,000 more or less than a given number**
- * **count backwards through 0 to include negative numbers**
- * **recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)**
- * **order and compare numbers beyond 1,000**
- * **identify, represent and estimate numbers using different representations**
- * **round any number to the nearest 10, 100 or 1,000**
- * **solve number and practical problems that involve all of the above and with increasingly large positive numbers**
- * **read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value**

Addition and Subtraction

- * **add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate**
- * **estimate and use inverse operations to check answers to a calculation**
- * **solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why**

Times Tables

Our times tables for this half term:

x2 ÷2 x4 ÷4 x8 ÷8 x5 ÷5

Children can practise these on TT Rockstars
<https://play.ttrockstars.com/auth/school/student/6474>

MORE EXCITING ROCK BATTLES ARE COMING UP!

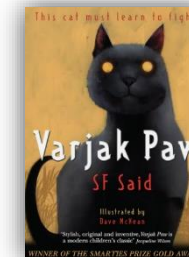
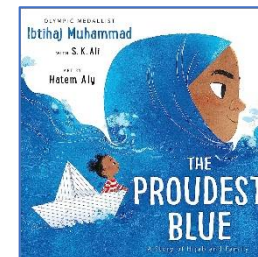
Children are advised to practise these daily in preparation for their weekly tests, assembly challenge and Y4 Multiplication Tables Check.

Here is a good website to practise on -

<https://www.timestables.co.uk/multiplication-tables-check/>

Reading

- * Culture week – The Proudest Blue
- * Varjak Paw



Homework

Homework will be set every Friday, with the expectation that it will be completed in a homework book and returned the following Thursday, ready to be marked on the Friday.

Spellings will be posted on Dojo and will also be stuck inside your child's reading diary.

Please log your child's reading in their reading diary. Remember – 50 days of reading = a vending machine book token!



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Year 4 – Summer 1

Recognition Points - Dojo

This year we are continuing to use 'Recognition Reward' points on Dojo to celebrate the amazing achievements of all our children.

These can be rewarded for:

- ✿ **Being an exemplary role model**
- ✿ **Being kind to a peer or adult in school**
- ✿ **Excellent learning outcomes**
- ✿ **Improvement in attainment**
- ✿ **Improvement in behaviour**
- ✿ **Meeting our 'smiley' expectations all day**
- ✿ **Using exemplary manners**
- ✿ **Working collaboratively**
- ✿ **Trying hard**
- ✿ **Returning homework**

Every child will receive a minimum of one point per day, if they meet all our 'smiley' expectations. Children then have the opportunity to gain extra points throughout the week for the above areas.

Your child's Recognition Points can be seen by logging into your Dojo account.

We will also be on the look out for behaviour that reflects our new school values of respect, responsibility and resilience!

Important Calendar Dates for Spring 2

Date	Time	Event
Monday 2 nd September	All day	INSET
Friday 6 th September	2:30pm	Meet the Team
Friday 13 th September	All day 8:45am 11am 1pm	Roald Dahl Day Drama Workshop Writing Workshop Art Workshop
Monday 23 rd September	All day	Individual photographs
Wednesday 25 th September – Monday 30 th September	All day	Book Fair
Friday 27 th September	8:30am	Reading Cafe
Monday 21 st October	TBC	Open Classroom
Thursday 24 th October	Ends at 5pm	Hocus Pocus Cinema Evening

Green - families invited Blue – children only

See Dojo for more information

Topics

This half term, we will be learning about:

History – The Romans

Science – Living Things and their Habitats

RE – Christianity and Hinduism

Spanish – Greetings, numbers and basic questions

Computing – Effective searching and coding

Music – Abba focus

Art – Monochrome cityscapes and animal silhouettes/Roman pottery

Updates

Remember to check our *ClassDojo* page for updates on our learning and achievements!

