



Bramley Sunnyside Junior School

Respect - Responsibility - Resilience

Head Teacher: Laura Robson



SCHOOL Prospectus



Learning Today... Leading Tomorrow



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Responsibility

TRYING OUR BEST

"Our teachers instil in us to take responsibility of our learning." Y4

Our Ambitions

Our senior leaders effectively lead a talented and committed team, who collaborate, learn and motivate each other to offer the very best for our community of Bramley.

We empower all of our children to embrace every opportunity and achieve their full potential through taking **responsibility** of their learning.

It is important to our community that we raise aspirations – building emotional **resilience** to enable them to be confident individuals.

Through a creative curriculum for excellence, we strive for our children to be successful learners, who are ambitious for their own futures.

Our rich and celebratory environments mirror our high expectations we endeavour to instil in all of our children. We take pride in our **respectful** relationships, at every level, placing our children at the heart of all we do.

In an ever-developing technological world, we are very conscious of the influence and lures of social media. Therefore, it is imperative that our curriculum actively educates our children to be knowledge-rich and safely navigate their next steps.

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Responsibility

MAKING GOOD CHOICES, AND
OWNING YOUR ACTIONS AND
LEARNING

- Take pride in your appearance – wearing your correct school and P.E. uniform
- Accept responsibility for the choices you make
- Take pride in your work and our school environment, including equipment
- Be prepared for your lesson – having all your equipment ready
- Focus on your own learning – remaining on task

Respect

CARING ENOUGH TO CONSIDER HOW
WORDS AND ACTIONS IMPACT
OTHERS AND AFFECT EVERYONE'S
LEARNING

- Be polite and well-mannered
- Be kind and consider others' feelings
- Listen without interruption
- Keep yourself and others safe
- Look after your school equipment

Resilient

NOT BEING AFRAID TO WORK
THROUGH CHALLENGES, EVEN WHEN
YOU'RE FINDING SOMETHING
DIFFICULT

- Approach all learning with a positive 'can do' attitude
- Persevere when learning is challenging
- Always try your best
- Accept that failure is necessary for success
- Work hard



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Head Teacher: Mrs Laura Robson

Overview of Us as a School

- Head Teacher: Mrs Laura Robson
- School Classification: Junior (mixed) 7-11 years
- Chair of Governors: Mr Phil Woodward
- Address: Flanderwell Lane
Bramley
Rotherham
S66 3QW
- Telephone: 01709 542231
- Email: contact@bsjs.co.uk
- Website: www.bsjs.co.uk
- Twitter: @BramleyJunior

This booklet is to provide you with information about Bramley Sunnyside Junior School, which we hope you will find useful.

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"Everyone is nice – we always work together." Y4



Respect

LEADING BY EXAMPLE

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Head Teacher: Mrs Laura Robson

My Welcome Letter to You

Dear Parents/Carers

On behalf of the governors and staff, I am incredibly proud to welcome you and your child to Bramley Sunnyside Junior School.

As a school, we instil the highest expectations in order for all our children to succeed through a creative curriculum of excellence.



We pride ourselves in placing children at the heart of all we do, where they feel valued and challenged to achieve their very best, being **resilient** and ambitious for their own futures.

Our talented team are committed individually to each and every one of our children, families and our caring community. We nurture effective **respectful** relationships through our collaborative ethos, believing that the partnership between us, as a school, and you to be crucial in your child's development.

We hope that this is the start of a close and successful relationship, working effectively together to enable all of our children to flourish into happy, confident and **responsible** citizens of the future.

Your child's education is an exciting journey and we want to be part of the infectious magic of creating memorable experiences that will enable them to grow and learn through awe and wonder!

Mrs Laura Robson
Head Teacher

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My Welcome Letter to You

Dear Parents/Carers

Along with supporting Mrs Robson in the day-to-day running of our amazing school, I feel very lucky to oversee our rich curriculum offer and ensure our standards are where they need to be for every child. But it is my passion for reading which I hope to inspire in our children.



I truly believe that being able to read well is the most important skill we can teach our children. I am therefore committed to ensure every child leaves our school with the reading skills they need for a successful future and a wealth of opportunity.

We are working incredibly hard at Bramley Sunnyside Junior School to ensure we deliver a curriculum for excellence and one of the most exciting parts of my role is working alongside staff to continue our development of a creative curriculum. Subject leaders and I work collaboratively to ensure children have the opportunity to build skills and knowledge year on year in every subject with a range of exciting opportunities.

I feel so very privileged to be Deputy Head Teacher and I am looking forward to working with our amazing team of staff and supportive families to offer the very best for all our children.

Mrs Sarah McVeigh
Deputy Head Teacher

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"We are a creative school, where we do lots of art." Y3



Resilience

NOT GIVING UP

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Bramley Sunnyside Junior School

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Head Teacher: Mrs Laura Robson

Staffing Overview for September 2024

Head Teacher

Mrs Laura Robson

Senior Leadership Team

Deputy Head Teacher: Mrs Sarah McVeigh

Assistant Head Teacher: Mrs Chloe Buckley

SENDCo: Mrs Louise Woolley

LKS2 Phase Lead: Mrs Jade Hammond

UKS2 Phase Lead: Miss Zoe Elliott

Teaching Staff

Mrs Rachael Watts

Miss Zoe Dargie

Mrs Daniella Hughes

Miss Poppy Bowen-Green

Miss Emily Oxborough

Miss Mollie Goodwin

Mr Paul Mangham

Mr Mark Dawson



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Head Teacher: Mrs Laura Robson

Administration Staff

Miss Emma McCaffery - School Business Manager
Mrs Rachel Heydon - Attendance Lead & Admin. Officer

Inclusion Team

Mrs Louise Woolley - SENDCo
Mrs Glynis Ashton - Pastoral, Inclusion & Support Manager
Miss Danielle Green - PSHE & Mental Health First Aider
Mrs Helen Yellowley - Inclusion Specialist & HLTA
Mrs Elsa Stancliffe - Inclusion Specialist & HLTA
Mrs Sue Davis - Art Therapist & HLTA

Specialist Higher Level Teaching Assistants

Mrs Fay Woolhouse - PE & Music Specialist
Mrs Sue Davis - Art Specialist



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Learning Coaches

Miss Rebecca Archer	Mrs Jessica Jennings
Miss Sadie Ashton	Mrs Stephanie Plant
Mrs Nicola Betts	Miss Dayna Savage
Mrs Alison Booth	Mrs Caroline Simpson
Mrs Stephanie Bradbury	Miss Rebecca Slack
Miss Pam Cawley	Mrs Joanne Steeden
Miss Jessica Eastell	Miss Mary Wilkinson

Computing Technician

Mr Stuart Liversidge

Site Supervisor

Mr Ian Price

Lunchtime Leaders

Ms Yvonne Casterton

Mrs Angela Willey



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Our Governing Body

Chair of Governors:

Mr Phil Woodward

Leadership, Management & Safeguarding Committee

Mr Jack Mirfield - Chair

Mr Lee Gibson - Health & Safety

Mr Phil Woodward - Safeguarding

Mr Phil Whittaker - Management

Mr Matthew Johnson (Parent)

Mr Leon Polkey (Parent)

Teaching, Learning & Assessment Committee

Mr Philip Woodward - Chair

Mrs Glynis Ashton - Pastoral, Inclusion & Support Manager

Mr Malcolm Brown - Community, SEND & PP

Mrs Philippa Fraser - Local Authority Governor

Miss Danielle Green - PSHE Governor

Mrs Sarah McVeigh - Deputy Head Teacher

Mr Jim Moore - Maths

Mrs Francesca Ross - Standards

Clerk to the Governors

Mrs Elizabeth Brown

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Respect

LISTENING - TURN TAKING

"We are very lucky – we love reading and have lots of books."

Y3



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Our School Day

Breakfast Club: from 07:45 - 08:30 (bookable online via Arbor) at a cost of £4 per session.

School Starts: 08:40
(Doors open 08:30)

School Ends: 15:10

- Year 3 will enter and leave by the Y3 front fire door, opposite the Flanderwell Lane pedestrian entrance.
- Years 4 and 5 will enter and leave via the fire exits onto the side yard.
- Year 6 will enter and leave via the glazed area onto the side yard.

All class teachers will greet your child at the start of the school day at the classroom door. Outer doors will close at 08:40, when the first morning session will promptly start. Children need to be in their classroom, seated at their desk, ready to commence learning before the doors are closed.

Whilst parents/carers can talk to the class teachers on the door, we will not be inviting adults into school without a prior appointment.

If your child comes to school on their own, we ask that they do not arrive before 08:30, and until the doors open, all children remain the responsibility of parents/carers.

If your child arrives after 08:40, they will need to come via the front office, where they will receive a late mark for their registration. If they arrive after 09:10, your child will receive an unauthorised absence mark for their morning session, which will impact their attendance.

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Head Teacher: Mrs Laura Robson

PE Uniform:

Indoor: White or black crew-neck t-shirt

Outdoor: Black tracksuit or jogging bottoms

White or black crew-neck t-shirt

Black zip-up jacket, hoody or sweatshirt

Trainers

The children should only come to school wearing their school PE kit on the days that they have PE and clothing must be in keeping with the uniform outlined above.

If your child has an afterschool sports club on a different day to PE then they may bring their PE kit to school to get changed into at the end of the day.

Our PE kit is available with our school logo on via Pinders Schoolwear:
<https://pindersschoolwear.com/schools/28/BramleySunnysideJunior>

You can also purchase non-branded PE uniform from a wide range of supermarkets.



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We welcome children to come to school on their scooter or bike. Please ensure children walk with their scooter or bike once on school grounds for health and safety reasons.

Code of Dress:

Both the staff and Governing Body value and take pride in our dress code and believe that our uniform brings a sense of belonging:

Blue sweatshirt or cardigan

Navy, grey or black trousers, skirt or pinafore dress

Navy, grey or black smart shorts from summer term II

Pale blue, royal blue or white polo shirts

Sensible dark shoes (no trainers)

Blue striped or checked gingham dresses from summer term II

In the interest of maintaining a safe and calm school environment, we do not allow the following things:

- Jewellery (other than a small pair of stud earrings)
- Smart watches
- Extreme hair cuts or hair styles
- Fake tattoos or transfers

Children may wear nail varnish but we ask that acrylic and false nails are not worn for health and safety reasons.



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REPRESENTING OUR SCHOOL

"PE is a big part of our school, which is fun and keeps us fit." Y5



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School Holidays 2024 - 2025

	School Closes	School Re-Opens
Summer INSET Day 1	Tuesday 23rd July Monday 4th September	Tuesday 5th September
Autumn Half Term INSET Day 2	Friday 25th October Monday 4th November	Tuesday 5th November
Christmas February Half Term INSET Day 3	Friday 20th December Friday 14th February Monday 24th February	Monday 6th January Tuesday 25th February
Easter Inset Day 4	Friday 28th March Friday 2nd May	Monday 14th April
May Day Spring Bank INSET Day 5	Monday 5th May Friday 23rd May Friday 27th June	Tuesday 6th May Monday 2nd June
Summer	Wednesday 23rd July	To be confirmed...

Attendance:

If your child is ill, please inform us on the first day of absence and all subsequent days. You can email or phone the school office, leaving an answer phone message if no one is available. If we do not receive any communication, we will contact you via either telephone, text message or email from a safeguarding perspective.

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It is very important that children attend school and do not take holidays during term time. We will only authorise any such absences for extenuating or compassionate reasons.

If you do choose to take your child out of school, you may incur a fixed penalty notice or further enforcement action, dependant on your child's percentage of attendance.

We do monitor attendance very closely and will be in contact once your child's attendance falls below 95%. Children whose attendance falls below 90% will be referred to Early Help, who will then make contact with parents/carers, where we will aim to work together effectively to make positive changes. Should no improvement be made then the School Attendance Matters Pathway will be followed. Please note that our own school attendance target for 2024-25 is 97%.

First Aid, Medicines and Infectious Diseases:

Every member of our support staff are trained in basic first aid and attend regular training sessions.



Please let us know if your child is diagnosed with anything infectious or contagious as we may need to inform other parents.

Children should not be sent into school with any medication without parents/carers completing a medical consent form for school to administer medication. These can be obtained from the school office.

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WORKING TOGETHER

"We are a creative school, where we shine on stage." Y4



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Our Curriculum Statement

Our rationale and curriculum aims have been created by everyone for everyone.

It is our vision that at BSJS we empower all of our children to embrace learning and achieve their full potential. It is important that we build their emotional **resilience** to enable them to be confident and successful learners.



Learning today... leading tomorrow

At BSJS our values are **respect**, **responsibility** and **resilience**, which are interwoven into our exciting and engaging curriculum.

Our inclusive curriculum aims to be ambitious and challenging for all children in school, created with a carefully sequenced and progressive programme of study across all subjects.

Curriculum Intent: What are our aims?

- A progressive curriculum rooted in the National Curriculum
- Skills and knowledge built on year-on-year
- Eager and excited learners

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Bramley Sunnyside Junior School

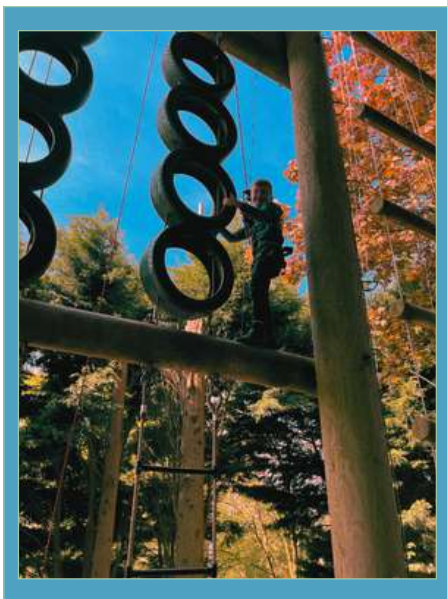
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Head Teacher: Mrs Laura Robson

Our Curriculum Statement

Implementation: How are we going to achieve it?

- Supportive and committed subject leaders who inspire and equip staff to drive subjects forward
- All staff informed, on board and moving in the same direction
- Well structured and engaging lessons planned within a logical and progressive sequence
- Ongoing formative assessment leading to summative judgments at key points throughout the year
- Links with wider community and outside agencies
- Visits and experiences
- Supportive, motivational and celebratory classroom environments
- Promoting and celebrating cultural diversity
- A rich 'cultural capital'



Impact: How will we know our curriculum is successful?

- Children make progress in line with or above national expectations
- Children can confidently articulate their learning
- Children's books showcase learning in a creative and progressive way

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Responsible

BEING PROUD - LOOKING AHEAD

"We are lucky to have the opportunity to visit our capital city." Y6



Bramley Sunnyside Junior School

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Head Teacher: Mrs Laura Robson

Our Inclusive Curriculum

Our approach to teaching children on the SEND register:

In accordance with the 'code of practice,' we set very high expectations at Bramley Sunnyside Junior School. All staff working with children and young people with SEN or disabilities include everyone in every opportunity available, so that all of our children can achieve to their full potential. We ensure this by adapting our curriculum, offering adult support, with further bespoke learning opportunities, and by using relevant resources.



We have extremely dedicated staff who offer 1:1 support for children with specific learning needs and those who have received support from the School Inclusion Team (SIT). Class teachers work collaboratively with the Specialist Inclusion Team to tailor teaching and additional support towards filling identified gaps. We actively promote positivity and praise and believe that this enables every child to see the very best in themselves.

How we evaluate the effectiveness of provision in place for pupils on the SEND register:

Once a child has been identified as having a SEND need, class teachers will regularly assess learning.

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Our Inclusive Curriculum

Formative assessments take place each term and these are used as a basis to see the measurable progress that has been made and the effectiveness of interventions put into place. The SENDCo will then collate this information and use it accordingly to ensure that each child is provided with the right tools in order to make progress throughout the academic year. These may include interventions such as: 1:1 support, specific targeted programmes or pastoral support for any child who is working below age related expectations or who hasn't made the expected progress. After a minimum of 6 weeks, these interventions can then be evaluated and the impact analysed - this will then help to see if the specific form of intervention is appropriate for the child in question.



It is ultimately the class teacher's responsibility for ensuring that all children's academic and social and emotional needs are met. If a child receives hours as part of an EHCP, this may not always be a one-to-one member of staff, it may include working with the teacher, specialised staff and the SENDCo.

For any child on our SEN register, regular meetings will be scheduled to review and agree progress.

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Head Teacher: Mrs Laura Robson

My Welcome Letter to You

Dear Parents/Carers

My name is Mrs Woolley and I have worked at Bramley Sunnyside Junior School for over 20 years, having a wealth of experience, and teaching many of our wonderful children.



I am very passionate about providing every child with a rich and creative education.

I am committed to helping every child to reach their full potential and to find their moment to shine.

Working collaboratively with our children, you as parents/carers, staff in school and wider professionals, I ensure that our day-to-day provision for our children with additional SEND needs is inclusive to their individual needs.

As well as overseeing the day-to-day teaching, I also hold termly meetings to evaluate children's progress and targets to ensure that all children have the same opportunities to flourish.

I look forward to working in partnership with you; please don't hesitate to contact me if you have any concerns.

Mrs Louise Woolley
SENDCo

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Bramley Sunnyside Junior School

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Head Teacher: Mrs Laura Robson

Meet our Inclusion Team

Mrs Ashton (Pastoral, Inclusion and Support Manger) offers pastoral support to children and their families. She has a wealth of experience and has helped families through turbulent times such as: bereavement, illness, change to family circumstances or friendship issues. She also leads 'Lego Therapy' sessions to equip children with conflict resolution techniques.



Miss Green (Teacher and Mental Health First Aider) leads our whole school PSHE scheme (Kapow) and has recently received the 'Mental Health First Aider' accreditation. Miss Green also facilitates our children's team of Mental Health and Well-being Ambassadors who lead many initiatives across school.

Mrs Yellowley (Inclusion Specialist) works on a 1:1 basis with children who require pastoral support around anxiety or anger using recommendations from the educational psychology department. Mrs Yellowley uses cognitive behaviour therapy techniques to equip children with practical strategies and coping mechanisms.



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Meet our Inclusion Team

Mrs Davis (Art Specialist) is also trained in art therapy and delivers weekly art therapy sessions to both upper and lower school, as well as a daily Nurture registration group. These calm and nurturing sessions help children to manage behaviours, process feelings, reduce stress and anxiety and increase self-esteem.



Mrs Stancliffe (Inclusion Specialist and HLTA) is trained in Emotional Literacy Support and work across school, as well as running the Nurture registration group with Mrs Davis.

Mrs Hughes not only is a teacher but a qualified counsellor who works with children one-to-one to listen and help them effectively navigate and manage their emotions.



Mrs Woolley (our SENDCo) also coordinates support and advice from Educational Psychologists, Occupational Therapists and Speech and Language Specialist. Such agency involvement will only take place with the consent of the child's parents and regular review meetings will be held to discuss progress.

We adopt a positive attitude towards all individual needs, and no child will be denied a place at our school due to a disability as long as places are available and we are able to meet the specific needs in the best interests of the child.

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Respect

CELEBRATING DIFFERENT AUTHORS

"I love our dress-up days - celebrating our favourite books and authors." Y3



Bramley Sunnyside Junior School

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Head Teacher: Mrs Laura Robson

Lunch Time

Children can choose to bring a packed lunch from home, or a school meal from our three banded choice system, which are freshly prepared and cooked in our kitchen. If a drink is brought to school, it is to be a 'still' drink in a plastic bottle or drinks flask and is not to be placed on the children's learning desks.

The cost of a school meal from September 2024 is £3.20 per day (£16.00 per week) and payment must be made in advance on the Monday of each week. Please use our online payment system in Arbor. Further information will be sent to you regarding your log-in details. If you have any concerns, please get in touch with our school office team.

Snacks:

We encourage our children to bring a healthy snack such as a cereal bar or fruit for playtime. In line with Government and Healthy School Guidelines, we do not allow sweets, lollipops or chewing gum.

Mrs Ashton runs a morning Tuck Shop at break time where snacks and drinks can be purchased at 60p.



The Banning of Nuts:

Due to an ever increasing number of children and adults having nut allergies, please can we ask that nuts are not sent into school?

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Am I Eligible for Free School Meals?

As a school, we can benefit from additional funding for all children who are registered for Free School Meals or who have been registered in the past 6 years. This funding provides many additional support mechanisms such as interventions, support staff and financial assistance for educational visits and activities.

If as parents/carers you receive one of the following, you may be able to claim for Free School Meals:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support.
- Income-based Jobseekers Allowance.
- Income related Employment Support Allowance.
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit.
- Child Tax Credit as long as you have a yearly household income of less than £16,190 (as assessed by HM Revenue and Customs) and do not get Working Tax Credit.
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit).

If you think you are entitled to free school meals, please refer to the RMBC website.

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Resilience

OVERCOMING FEARS

*"No day is the same - I'm
always learning." Y3*



Bramley Sunnyside Junior School

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Head Teacher: Mrs Laura Robson

Child Protection & Safeguarding:

If you ever have a safeguarding concern about a child, please contact Mrs Robson, the head teacher, who is the Designated Safeguarding Lead.

All staff in school have a duty of care for the safety and well-being of all of our children. We have very clear procedures in line with government legislation.

Concerns:

We aim to build effective relationships with all of our families to enable any worries to be easily solved through a discussion with the class teacher. If this is not possible, there are additional adults in school that can offer support, starting with the following staff:

1. Mrs Ashton - Pastoral Support and Learning Manager or the phase leader:

LKS2: Mrs Jade Hammond UKS2: Miss Zoe Elliott

Or if it is about your child's SEND needs or you feel you have seen a change in their behaviour, it might be more appropriate to speak to our SENDCO - Mrs Louise Woolley.

2. If you are still not satisfied, that's when you would speak to a member of our Senior Leadership Team:

Mrs Buckley - Assistant Head Teacher

Mrs McVeigh - Deputy Head Teacher

Mrs Robson - Head Teacher

There is a formal process for making complaints, which can be accessed via the school office or on our website.

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School Records & Reports:

We continually track our children's progress, which we share at key points throughout the year:

- autumn and spring - virtual or face to face options available
- summer term - a written Record of Achievement.

Throughout the year, we hold numerous events to invite parents/carers into school to work alongside our children and to share their work.

School Communication

Our main method of communication will be via ClassDojo so that both class and school updates are held centrally and can be accessed by all.



Home Learning:

We want all of our children to develop a positive attitude towards their learning. All children are expected to read at least three times a week and learn their spellings and multiplication facts on a weekly basis at home.

For every ten reads at home, children will receive a stamp. After five stamps (50 reads), the children can visit our book vending machine in our Reading Nook.

A weekly homework will be set every Friday, with the expectation that the task is completed in your child's homework book and returned on the following Thursday.

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Resilience

POSITIVE 'CAN DO' ATTITUDE

"I like to see my art work come to life." Y3



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General Data Protection Regulation (GDPR)

GENERAL DATA PROTECTION REGULATIONS effective from 25th May 2018:- The school is registered under the GDPR for holding personal data. The school has a duty to protect this information and to keep it up to date. The school is required to share some of the data with various organisations - please see the school's Privacy Notice for more information, a copy of which can be found on the school website:

<https://bsjs.co.uk/school-policies>

If you require more information about how the LA and DFE store and use this data please go to the Council website:

www.rotherham.gov.uk

If you are unable to access this website, please contact either the LA or the DCSF as follows:

CYPS Information Governance Officer

Rotherham MBC, Legal Services - Information Governance, 1st Floor Wing C, Riverside House, Main Street, Rotherham S60 1AE

Department for Education

Public Communications Unit, Sanctuary Buildings, Great Smith Street, London SW1P 3BT

Tel: 0370 000 2288 email: info@education.gsi.gov.uk

website: www.education.gov.uk

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Performance and Quality (Children and Young People's Services)
1st Floor, Wing A, Riverside House, Main Street, Rotherham. S60
1AE

email: schools-datasubmissions@rotherham.gov.uk

Information Governance Unit

5th Floor, Wing A, Riverside House, Main Street, Rotherham. S60
1AE.

email: IGU@rotherham.gov.uk

If you have any questions regarding any aspect of your child's education or school life at Bramley Sunnyside Junior School, please contact the School Office (01709 542231) in the first instance where they will be happy to try and answer your queries.

Other useful contact details:

RMBC (Education): 01709 382121

Benefits (Free School Meals): 01709 336006

School Website: www.bsjs.co.uk

Ofsted Website: www.ofsted.gov.uk

School Performance: <https://www.gov.uk/school-performance-tables>



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