

Task to settle the children...

Fluent in 5...

A. $\frac{5}{6}$ of 60 =

B. $95 + 400 =$

C. $? \div 8 = 496$

D. $9 \times 60 \times 4 =$

E. $1,990 - 499 =$

F. $1,843,843 - 78,843 =$

G. $783 \times 3 =$

H. $678 \div 13 =$

Quick TT starter...

A variety of resources can be found in the Maths Curriculum folder in Teacher under as: Teaching TT

Ideas:

- Ultimate TT test (laminates blank number square and timer)
- TT knock out – child stands behind another child's chair. Swap in whoever got the right answer)
- Chanting
- Songs
- Loop cards



Date
Learning Title

Recap previous day/prior learning linked to today's task/FIT...



Today's learning...

**Lots of opportunities for modelled thinking
and showing questions/numbers in various
ways.**

Misconceptions – either ones that are ‘typical’ for children to make or examples from the previous lesson that are relevant

This could also be picked up during live marking

Task...

- Ping pong style or works sheets broken down**
- into smaller steps**

Teacher deployment...

Teacher working with:

LC working with:

Independent group:

TestBase Question

