



Year 3 Homework Spring Term II 2018

Spellings

Spellings will be tested weekly on the dates below. Encourage your child to practice their spellings until they are confident at recalling them written or verbally. We will learn the spelling rule and practice the spellings during the week.

Friday 23 rd February	Friday 2 nd March	Friday 9 th March	Friday 16 th March	Thursday 23 rd March
word work worm world worth work worthy	war warmth warm towards warble treasure usual	enjoyment movement sadness happiness laziness helpful hopeful careful hopeless homeless badly happily	can't haven't didn't couldn't wouldn't shouldn't it's I'll I'm you're you'll he'll doesn't	station fiction motion national section action

Times Table Facts

Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall multiplication facts up to x12. Log on to Times Table Rock Stars - this is a fabulous resource to help learn times tables.

X8	X3	X4	X8	X3
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Optional Activities - due in by Friday 16th March 2018

For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help. Children completing additional work will be invited to share this in a homework celebration assembly. During this time, any child who wishes to showcase their spelling and times table talents will be given the opportunity to do so as well.

<p>Create your own mini erupting volcano. <i>Hint: Lemon juice/Vinegar and baking soda might be a good way to go.</i></p>	<p>Design a poster to show a volcano's main features. <i>Make sure you label all the important parts.</i></p>	<p>Research and create a fact file about a volcano of your choice. <i>Try to include its location, why it erupted and the impact of its eruption.</i></p>
<p>Imagine you have survived a natural disaster and write a short recount about what happened. <i>Make sure you include factual information, geographical words such as tremor, aftershock and/or epicentre.</i></p>	<p>Design an earthquake proof house. <i>What materials would be best to prevent your building from collapsing during an earthquake?</i></p>	<p>Free choice. <i>Can you come up with your own activity linked to Tremors and natural disasters? Where will your learning take you?</i></p>

Year 3 spring term homework celebration assembly will be on:

Y3 - 9:15am 20-3-18



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